

**Analysis of Inspection Reports
Denbighshire SACRE**

29 June 2012

Inspected under the new Estyn Framework

School	Dates	Reporting Inspector
Ysgol Bro Cinmeirch	November 2011	Goronwy Morris
<i>Ysgol Bro Cinmeirch is sited between Llanrhaeadr and Llanrhaeadr-yng-Nghinmeirch, 3 miles from Denbigh. There are 69 pupils on roll. Approximately 60% of pupils speak Welsh at home, and teaching is mainly carried out through the medium of Welsh. Eleven per cent of pupils are recorded as having special educational needs, and 3.4% are entitled to receive free school meals.</i>		
Ysgol Pant Pastynog	November 2011	Iolo Dafydd
<i>Ysgol Pant Pastynog serves the villages of Prion, Peniel, Saron and Nantglyn near Denbigh and the nearby rural area. It is a VC school, CinW. There are 58 pupils on roll, including 7 nursery pupils. 79% of pupils are from Welsh-speaking homes. 11% of pupils are from 'another white' ethnic background, and are learning English as an additional language. No pupils are entitled to free school meals, and 17.6% of pupils are registered as having additional learning needs.</i>		
Ysgol Tir Morfa	December 2011	Claire Yardley
<i>Ysgol Tir Morfa is a community special school in Rhyl. It caters for pupils aged 3-19. Pupils have a wide range of special educational needs, including moderate, severe and profound and multiple learning difficulties, autistic spectrum disorders and behavioural, emotional and social difficulties. There are 133 pupils on roll. 47% of pupils are entitled to free school meals. Welsh is the home language of 2 pupils. Nine pupils are looked after by the authority.</i>		
Ysgol Carrog	January 2012	H. Williams
<i>Ysgol Carrog is in the village of Carrog near Corwen. There are 33 full-time and 5 part-time nursery children on roll, and around 8% of pupils are entitled to free school meals. Approx 10% of pupils speak Welsh at home. Around 10% of pupils have additional learning needs.</i>		
Llandrillo CP School	January 2012	Maldwyn Pryse
<i>Ysgol Llandrillo near Corwen has 28 pupils including one part-time nursery pupil. Welsh is the school's main language. Thirty per cent are from Welsh-speaking homes. Seven per cent are from ethnic backgrounds. Fifteen per cent of pupils are identified as having additional learning needs (ALN). There are plans to merge the school with another local school in September 2012.</i>		
Ysgol Dyffryn Iâl	March 2012	Goronwy Morris
<i>Ysgol Dyffryn Iâl is on 2 sites in the villages of Bryneglwys and Llandegla 6 miles apart. It is a VC school, CinW. It is a fully bilingual school. Foundation Phase pupils are on the Bryneglwys site and KS2 pupils are taught at the Llandegla site. About 20% of pupils speak Welsh at home. There are 50 pupils on roll, including 11 nursery age pupils. Around 2% of pupils are entitled to free school meals. Eleven pupils, 22%, are identified as having additional learning needs.</i>		

POSTITIVE COMMENTS

Key Question 1: How good are the Outcomes?

Wellbeing:

3 Schools

- Many pupils are developing a wide variety of personal and social skills through their involvement with a wide range of local bodies and organisations, including Eglwys Sant Dyfnog and local chapels. (*Ysgol Pant Pastynog*)
- The way in which the school's pupils are developing into complete and confident individuals is a strong feature. (*Ysgol Pant Pastynog*)
- Very good quality personal and social education gives pupils many opportunities to discuss and reflect on important issues that may impact on their lives. (*Ysgol Tir Morfa*)
- Many pupils gain good levels of knowledge, experience and confidence from their involvement with the community. The way in which pupils at the school develop as rounded and confident individuals is a strong feature. (*Ysgol Dyffryn Iâl*)

Key Question 2: How good is provision?

Learning experiences:

6 Schools

- Teachers work together effectively to plan a curriculum that responds to the requirements of the Foundation Phase, The National Curriculum and religious education. (*Ysgol Bro Cinmeirch*)
- Pupils' knowledge of global citizenship is enriched very effectively through taking part in the Comenius scheme with schools in Spain, Belgium, Italy and Sweden. The school has gained recognition for raising a great deal of money for charities. (*Ysgol Bro Cinmeirch*)
- The school does a great deal to develop pupils' understanding of, Fair Trade and global citizenship. A link has been established with a children's home in Nepal and pupils had an opportunity to attend a concert by the Watoto Choir, Africa and a workshop on African music. The school takes full advantage of the backgrounds of pupils' families who come from other countries. (*Ysgol Pant Pastynog*)
- The provision for global citizenship is good. The school encourages pupils to understand that they belong to wider world community. (*Ysgol Tir Morfa*)
- The very productive links which have been forged with other communities, countries and cultures enable pupils to become more aware of their role as global citizens. (*Ysgol Carrog*)
- There is a wide variety of clubs, extra-curricular activities and visits that contribute pupils' personal development. (*Ysgol Llandrillo*)
- Global citizenship are promoted well. A number of activities are arranged by staff and pupils to raise awareness of the importance of Fair Trade principles and international information and customs. (*Ysgol Llandrillo*)

- All pupils have access to a broad and balanced curriculum which meets the requirements of the Foundation Phase, national curriculum and religious education. (*Ysgol Dyffryn Iâl*)
- The school succeeds in promoting education for sustainable citizenship through their studies of different cultures. (*Ysgol Dyffryn Iâl*)

Care, support and guidance:

6 Schools

- The learning experiences develop pupils spiritually, morally, socially and culturally in a very effective way. Joint worship sessions give regular opportunities for pupils to reflect quietly. (*Ysgol Bro Cinmeirch*)
- The provision for personal and social education is very good, and the school promotes pupils' spiritual, moral and cultural development effectively. (*Ysgol Pant Pastynog*)
- The school provides a safe and caring environment and encourages pupils to think about each other's needs and support their peers. Staff use role-play effectively to teach pupils right and wrong and how to stay safe. Pupils' spiritual development is fostered appropriately through collective worship and times for reflection. (*Ysgol Tir Morfa*)
- Pupils' personal, moral, social and cultural development is well co-ordinated and strongly embedded in the curriculum and in the school's daily activities. (*Ysgol Carrog*)
- The school promotes high values, which help pupils to distinguish between right and wrong and encourage them to take responsibility for their actions. (*Ysgol Carrog*)
- Provision for promoting pupils' spiritual development is appropriate. (*Ysgol Carrog*)
- The assemblies at the end of the day contribute effectively towards the school's special ethos. The school promotes pupils' spiritual, moral, social and cultural development, and their health and wellbeing, effectively. (*Ysgol Llandrillo*)
- The provision for personal and social education is good, and the school promotes pupils' moral and cultural development effectively. Provision for pupils' spiritual development is a very strong feature of the school. (*Ysgol Dyffryn Iâl*)

Learning environment:

5 Schools

- Very positive attitudes to equality and diversity are promoted through procedures such as collecting on behalf of charities, international aspects, curricular themes and circle time. (*Ysgol Bro Cinmeirch*)
- The school is an inclusive community and the active and supportive ethos develops positive attitudes and respect. Tolerance and racial equality receive appropriate attention in the personal and social education programme. (*Ysgol Pant Pastynog*)
- There is a strong emphasis on respecting others regardless of ability background or culture. (*Ysgol Pant Pastynog*)
- A clear emphasis is placed on acknowledging, respecting and celebrating diversity and on creating an ethos that nurtures care and tolerance. (*Ysgol Carrog*)
- The school appreciates and celebrates diversity well through its use of visits and specific activities in religious education. (*Ysgol Llandrillo*)

- There is a clear emphasis on recognising, respecting and celebrating diversity. (*Ysgol Dyffryn Iâl*)

Key Question 3: How good are leadership and management?

Leadership

1 School

- There is also a strong emphasis on developing pupils' commitment to Global Citizenship. (*Ysgol Bro Cinmeirch*)

Partnership working:

3 Schools

- Visitors from, and visits to, the community enrich pupils' experiences. (*Ysgol Carrog*)
- Regular visitors to the school add to enriching pupils' learning experiences. (*Ysgol Llandrillo*)
- Links with the local church are valuable and contribute successfully in developing pupils' spiritual and moral education. (*Ysgol Dyffryn Iâl*)